

Peer Review – ARGUMENTATIVE ESSAY

Peer doing the evaluation: _____

Paper is by: _____

Title of paper being reviewed: _____

Instructions: Read through your partner's essay twice. The first time familiarize yourself with the subject of the essay- the place or object being described. The second time, read for the essentials we discussed in class: the qualities of good writing, as well as effective description and narration. Mark the essay as you read and add questions or comments on the writing. Then, please answer the following questions as completely as possible. Do not just give the paper and writer the stamp of approval, or a "yes" or "no" answer - you will be doing your partner a disservice. When you are done, make a copy to place in your daily work portfolio due at the end of the semester; you will be graded on thoroughness of your responses. Then give the original to your partner use this to revise his/her paper, and place in his/her essay portfolio.

THESIS STATEMENT: Is there a **SHOULD** and **BECAUSE** clause in the thesis statement? Does the "should" clause take a stance for or against a major debatable issue? Does the "should" clause propose a **concrete** solution or action to take on the issue? Is the "because" clause specific, narrowed, and focused? Is the thesis the LAST SENTENCE in the introduction? Suggestions for improvement?

INTRO/CONCLUSION: Is the introduction effective and interesting? Does the author use a catchy introduction such as a case history or relevant statistics to catch the reader's attention? Suggestions for improvement? Does the conclusion add a note of finality?

REFUTATION OF THE OPPOSITION: Does the paragraph(s) immediately after the introduction deal with opposing arguments? Does the author **briefly** state at least three of the opposition's arguments, then make allowances or refute the arguments? Is this section of paper no more than one page, preferably one paragraph? Are there opposition arguments that have been neglected?

DEVELOPMENT: Does the body of the paper support the "because" clause of the thesis and stay on topic? Is the paper developed enough? Enough evidence and enough "logos" used? Is "pathos" minimized? Logical fallacies avoided? Are unstated assumptions ("warrants") dealt with? Is the paper at least four full pages long? Suggestions for improvement?

ORGANIZATION/COHERENCE: Does the paper "flow"? Are the ideas stated in logical order? Are the transitions between sentences and ideas effective and clear? Is the paper itself clear and understandable or confusing? Suggestions for improvement?

STYLE: What do you think of the style and tone of the paper? Is the tone balanced, unemotional, and unbiased? Is the sentence structure too simple or too convoluted? Is it difficult to follow? Is the word choice specific and interesting or dull and general?

MECHANICS? Grammar. punctuation. spelling? Mark on author's paper and note here some persistent problems he needs to address:

OVERALL? What is your overall impression of the essay? What did the author do especially well? What do you like about it? Suggestions for improvement?

APA FORMAT: Is paper word-processed with correct font and margins and formatted APA style with title page, abstract, paper itself with **in-text citations**, and **references page**? (These last two MUST be present or paper receives a zero.) Running head?

IN-TEXT CITATIONS: Is all evidence that is not common knowledge cited correctly at the end of the sentence: **parenthesis, author's last name or shortened title, year, p. # if a quote, close parenthesis, period**. Does each in-text citation have a corresponding references page entry? **NO** web addresses in the in-text citations? Are there at least two citations per page? Are quotes minimized?

REFERENCES PAGE: Does the author have a references page(s) at the end of her paper with all references listed in alphabetical order in correct APA style? Are there at least **five** sources used?