

Course Observation Form
Assuring Effective Teaching in Accelerated Courses

Instructor KAREN PERCINS Course ENGL 112 Center ALPA Room _____
 No. of Students 8 Observer Kettel Date of Onsite Observation 9-16-09
 Dates of Online Observations: #1 _____ #2 _____
 Topic(s) Covered TOPIC EXPANSION TO BROADEN UNDERSTANDING
 Classroom Environment: Temperature _____ Lighting _____ AV Equipment _____
 Other _____

Onsite Component of Course (Please assign a rating using excellent = 4; good = 3; fair = 2; poor = 1)	
Characteristic	Comments
Interaction: (questioning strategy, probing for understanding, use of student names, involves all students, thought-provoking) X 4 3 2 1	INTERACT WELL WITH STUDENTS; CONTROL
Presentation: (organization, clarity, summarizes development of theories and concepts, reference to prior and future weeks' topics, concrete examples) X 4 3 2 1	EXERCISE WAS WELL ORGANIZED w/SPECIFIC PURPOSE
Homework Review: (proactive or reactive, teaching vs. answer-giving, calls on students) 4 3 2 1	
Classroom Management: (in control, use of board and other audio-visual, comfortable pace, handles student questions well) X 4 3 2 1	TOTAL CONTROL - WELL PLANNED
Vitality: (energy, enthusiasm, movement, volume, eye contact, humor, connectedness, etc.) X 4 3 2 1	VITALITY WAS GREAT - MOVED AROUND CLASSROOM
Student Participation: (interactive, active vs. passive, interested vs. bored, volunteer, prepared, enthusiastic) X 4 3 2 1	EXERCISE INVOLVED EVERYONE
Professionalism: (appearance, demeanor, respect for students, fair, role-model, responsive, degree of preparedness) X 4 3 2 1	EXCELLENT
Practical Linkages: (relevant examples, practical insights, "insider tricks of the trade," appropriate applications, integration with other functional areas) X 4 3 2 1	REALLY WORKED WITH STUDENTS
Rigor: (appropriate level of rigor for course level; graduate/undergraduate) X 4 3 2 1	APPROPRIATE

Strengths: PREPARED; CONTROL OF EXERCISE; KNEW WHERE SHE WANTED TO TAKE STUDENTS

Opportunities for Improvement: ON THIS VISIT - NONE

- Action Plan: (Please be specific in listing expectations)
- CONTINUE TO FIND NEW WAYS TO INVOLVE STUDENTS
 - KEEP CLASS MOVING
 - _____

Onsite Observation Rating 4.0 (i.e., 3.15 . . . 4 excellent; 1 poor)
 Date entered into AQA _____